

Journal of Education & Culture (JOEAC) | ISSN: ***

Peer Reviewed Journal in Education

JOEAC JOURNAL REVIEW POLICY

| Element | Description |
|---------------------------------------|---|
| Double-Blind Review | JOEAC employs a double-blind review process. Authors' identities |
| | are concealed from reviewers, and vice versa, to minimize bias. |
| | Reviewers are chosen based on their expertise in the submitted |
| Reviewer Selection | manuscript's subject area. This includes their publication record and |
| | experience in relevant fields within education or related disciplines. |
| Reviewer Diversity | JOEAC strives for a diversified reviewer pool to ensure a balanced |
| | evaluation encompassing various perspectives and methodological |
| | approaches. |
| Confidentiality | Reviewers' identities are kept confidential from authors throughout |
| | the review process. This fosters unbiased evaluations based solely on |
| | the manuscript's merit. |
| Review Criteria | Manuscripts are evaluated based on the following criteria aligned |
| | with: |
| | Originality and significance of the research question |
| | Soundness of the research methodology |
| | Clarity and coherence of writing |
| | Adherence to latest APA style guidelines for referencing and |
| | formatting |
| | Contribution to the field of education and culture. |
| Review Timeline | Authors can expect a review decision within [Max. 10 Days] of |
| | manuscript submission. |
| | If revisions are requested, authors will be given clear instructions and |
| Revision Process | a reasonable timeframe to address reviewer feedback. |
| Editorial Decision (Through Email) | The final decision to accept, reject, or request revisions rests with the |
| | Editor-in-Chief, considering reviewer recommendations. |
| | While reviewer identities remain confidential, authors will receive |
| | detailed feedback reports outlining the strengths and weaknesses of |
| Transparency | their manuscript as identified by reviewers. |